CHAMPAIGN COUNTY SCHOOL SURVEY REPORT.

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# Champaign County

# SCHOOL SURVEY REPORT

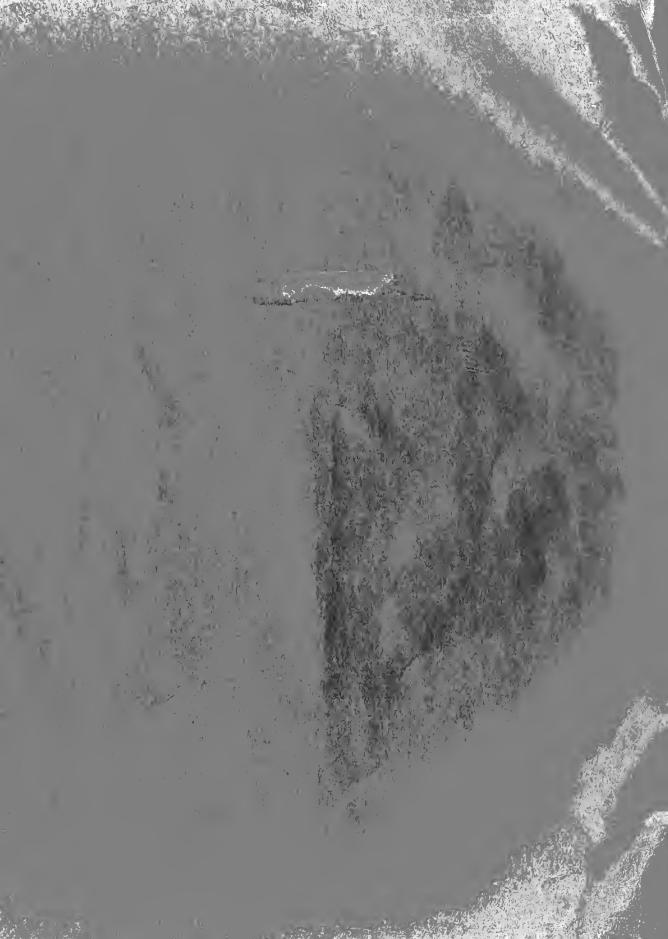


# EDUCATION!

# MADE BY THE SURVEY COMMITTEE

Ernest M. Harshbarger, Secretary, Ex-officio J. M. Jones
Earl Ross
D. J. Holtermann (deceased)
O. F. Weber, Chairman

Loren Clark, Vice-chairman



# Champaign County

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The Champaign County School Survey Committee wishes to acknowledge its indebtedness to:

Warren J. Huffman Stanley W. Rahn Meredith W. Watts Keith Stein and Howard W. Hightower

for the assistance they rendered in bringing together the factual data, which we have used.

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# I. PREFACE

This study of school organization and finance in Champaign County is made pursuant to the provisions of an act of the General Assembly making such study obligatory in counties voting favorably on the establishment of a county survey committee.

The counties acting favorably on the establishment of a county survey committee were:

Bureau	$\operatorname{DuPage}$	Kane	Perry
Champaign	$\mathbf{Ford}$	Lake	Piatt
Coles	Gallatin	LaSalle	Pulaski
Cook	Hamilton	MeHenry	Schuyler
			Union

See pages 53-57 of School Law of Illinois, enacted by the 62nd General Assembly, compiled by T. A. Reynolds, in Circular No. 332, published by the office of State Superintendent of Public Instruction 1941, for the details of this act.

The work of our committee has been hampered at many points because of the lack of funds to earry on our investigations. Time, too, was not available to make a study of the war-time conditions such as those for example at Rantoul which have altered materially the regular course of events.

To the casual reader our conclusions and recommendations may seem to be platitudinous. But as a matter of fact, they are even somewhat revolutionizing. And yet they do not call for a radical change in organization and administration. Local control is maintained and the County Superintendent of Schools with the assistance of a county board of education is responsible for the inauguration of all such changes as local authority may initiate.

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# II. GENERAL INFORMATION ABOUT CHAMPAIGN COUNTY

# HISTORY

What is now Champaign County saw its first white settlers soon after Illinois was admitted to statehood. The vanguard of "squatters" who came in the 1820's was immediately followed by a wave of permanent settlers who claimed land and became the "fathers" of the community. As was true in much of the state these early inhabitants migrated from both the East and the South. Ideas of government in the state such as the county-township organization are a result of compromise between early settlers from different regions.

Ideas concerning the importance of schooling were soon in evidence among the settlers. In 1829, seven years after Runnel Fielder the first settler came, his son, Charles Fielder, opened a school in his father's eabin. Thirty-eight years later the State University was established at the county seat, Urbana. This

eaused a steady growth of an urban area in a predominately agricultural community.

The growth of Urbana, one of the Twin Cities, has been very rapid also. The Illinois Central Railroad was built two miles west of Urbana already a well established town. The station stop, Champaign, mushroomed up in growth rapidly and Urbana grew until now the two eities are one in all but the operation of their respective governments and school systems.

Champaign County is rectangular in shape with the urban area of 35,000 people as the nucleus, near the center, and with the farming region surrounding it on all sides. This situation has grown up and will likely remain fairly stable for some years to come since the University is a permanent institution in Champaign-Urbana and, no other towns are likely to have a very large growth.

# POPULATION — TRENDS

Between the years 1910 and 1930 there was a steady growth of total population within both the state and Champaign County. During the decade of the last depression this increase markedly fell off in the state, but only slightly in this county. It is significant that the rural population within state and county declined from 1910 to 1930, but increased between 1930 and 1940. Over the whole thirty-year period which included good and bad times, the rural population has remained almost stationary, while the urban population has greatly increased. The figures show that the population trends in Champaign County are likely to be quite typical of the whole state.

The country-to-city movement of the population

does not indicate the true situation for the schools unless considered in connection with one another. Although Champaign County has shown a 48 per cent increase in population during the last forty years, the enrollment in elementary schools has decreased 18 per cent. This means that although the rural population holds its own, the rural schools are very much smaller than they once were and the city schools are not greatly increased. Unless families become much larger again, we will likely have a stable situation for years to come. Rural school enrollment will remain about where it now is or decrease slightly, and urban enrollment will remain about where it is now or increase slightly.

# TABLE 1

# Change in Urban and Rural Population in Champaign County from 1910 to 1940

	10,000	20,000	30,000	
$1910 \left\{ egin{array}{l}  ext{RF} \\  ext{UU} \end{array} \right.$	RRRRRRRRR UUUUUUUU	RRRRRRRRR UUUUUUUUU	RRRRRRRRR U	R
		RRRRRRRRRR UUUUUUUUU		
1930 { RF	RRRRRRRR UUUUUUUU	RRRRRRRRRR UUUUUUUU	RRRRRRRRRR UUUUUUUUUU	R UUU
1940 { RF	RRRRRRRR	RRRRRRRRRR UUUUUUUUU	RRRRRRRRRR UUUUUUUUU	RRR UUUUUUU

Key: U-Urban: R-Rural

TABLE 2

Change in Urban and Rural Population in the State of Illinois from 1910 to 1940

		1,000,000	2,000,000	3,000,000	4,000,000	5,000,000	6,000,000
	1910	RRRRRRRRR	RRRRRRRRR UUUUUUUUUU	RR			
	1310	UUUUUUUUUUU	UUUUUUUUUUU	UUUUUUUUUU	UUUUU		
	1000	RRRRRRRRR	RRRRRRRRR	R			
	1920	UUUUUUUUUU	UUUUUUUUUU	บับบบบบบบบบบ	UUUUUUUUU	UUUU	
	1930		HIHHHHHHHHH		пипипипипи	עניטטטטטטטט	TITITITITI
	1940	RRRRRRRRR	RRRRRRRRR	RRRRRRR	***************************************	UUUUUUUUUU	
			0000000000				UUUUUUUU
1				Key: U-Urban; R	-Rural		

TABLE 3

Change in Pupil Enrollment in the Elementary Schools of Champaign County from 1910 to 1940

	2,000	4,000	6,000	8,000	10,000	
1900	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEE
1910	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEE
1920	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEE	
1930	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EE
1940	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEEEEEE	EEEEE	

# **ECONOMIC CONDITION**

Champaign County has an area of 1043 square miles, and is located in one of the richest agricultural regions in the world. It is located in the heart of the eorn belt, and ranks first among the counties of the state in soy bean production. The county, outside of the "Twin Cities," Champaign and Urbana, is chiefly rural in its make-up. The 1940 population, not including the University of Illinois and Chanute Field, was 70,578. The combined population of Champaign-Urbana was 37,366, leaving 33,212 people living in rural areas. Villages and towns having a population of over 500 were: Rantoul, 2367; Homer, 938; Tolono, 876; Mahomet, 823; St. Joseph 810; Fisher, 754; Sidney, 567; and Philo, 510. There are some 20 small villages having fewer than 500 people each.

According to the 1939 agricultural reports, Champaign County produced 214,073 bushels of corn; 32,186 bushels of wheat; 109,223 bushels of oats;

6,698,453 gallons of milk; 1567,506 dozens of eggs; and 29,714 bushels of potatoes during that year. The total value of the grain erops produced was \$9,523,000.

The industries of Champaign County are located chiefly in the cities of Champaign and Urbana. There are 63 different manufacturing establishments in the county, employing approximately 1000 workers, paying out \$1,052,180 in wages annually and producing \$8,104,673 worth of merchandise. The principal manufactured products are drop forgings, gloves, soybean oil, bleachers, road machinery, eement products, farm implements, academic gowns and other apparel, and athletic equipment. Champaign, with a population of 23,302, has some 40 of these industries, while Urbana, with a population of 14,064, has only 16 manufacturing concerns. The county ranks eighth highest in the state in wholesale sales, thirteenth in the number of service establishments, and fourteenth

in retail sales. The value of these total sales is shown below:

Value of wholesale sales Sales of services \$25,982,000 \$1,828,000

Value of retail sales \$29,504,000

'Champaign County is served by three daily newspapers and 15 weekly county papers. The county is fortunate in having two radio broadcasting stations, one operated by The News-Gazette, a Champaign-Urbana daily newspaper, and the other by the University of Illinois.

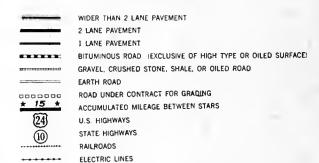
Ilighways, 10, 47, 49, 119, 45, and 150 pass through the county. Good all-weather roads connect all parts of the county with these highways. The county is well served by railroads and bus lines. The map on this page shows the location of the towns and villages and the highways of the county.

In 1930 there were 3,315 farms operated in Champaign County, but by the year 1940 this number had dropped to 2,952. In 1930, 1,994 of these farms were run by tenants, but by the year 1940 only 1,752 farms were operated by tenants.

# MAP 1



# LEGEND



# III. SPECIFIC SCHOOL INFORMATION ABOUT CHAMPAIGN COUNTY

# SCHOOL DISTRICTS IN CHAMPAIGN COUNTY

There are 212 elementary school districts, 11 high school districts, two two year high schools, two three year high schools, University High School, and 2 unit systems in Champaign County. Seven high districts in other counties extend into Champaign County. One hundred eighty-six of these elementary districts are one-teacher schools, of which 121 have 15 pupils or fewer. Thirty-five schools in Champaign County have 7 pupils or fewer. Twenty-seven of these districts are village elementary schoools with 2 or more teachers. Two of these districts support three-year high schools, while two support a two-year high sehool. The eleven high school districts are of the community type. One hundred fifty-three districts are in dual systems while 59 districts are in nou-high selool territory.

# SCHOOL POPULATION

The total school population outside of Champaign-Urbana is 5.777 pupils. Of this number, 4,398 are enrolled in elementary schools, 1259 in four-year high schools, 109 in three-year high schools, and 11 in two-year high schools. In other words practically 80 per cent of the school population is in the elementary school, while 20 per cent is enrolled in high schools. Ninety per cent of the elementary schools are one teacher schools. About 17 per cent of these schools have fewer than 7 pupils enrolled. There are 10 post-graduates enrolled in the high schools.

# TEACHERS

Two hundred sixty-six teachers administer the elementary education in Champaign County. There

are 83 teachers in four-year high schools, and 15 in three-year high schools. As indicated under "Training," page 17, 8 per cent of the elementary school teachers in Champaign County have no college training, and 9 per cent have less than one year. Only 3.3 per cent of the elementary teachers have training beyond the bachelor's degree. Eighteen and one-tenth per cent have completed four years of college training. About 4.5 per cent have completed three years of training, while less than one-half have completed two years of college work.

# ASSESSED VALUATIONS

In the year 1940 the lowest assessed valuation for any district was \$60,294, while the highest was \$873,564 (elementary schools). The highest high school valuation is \$4,102,259. The disparity is about 67 to 1 in the case of the lowest valuation compared to the highest. If we would compare the lowest figure to the assessed valuation in the Champaign system, we would find that the disparity runs to 233 to 1. The disparity throughout the state of Illinois is about 900 to 1. The per capita assessed valuation in Illinois runs from a low of \$702 to a high of \$7402. In Champaign County, the highest per capita assessed valuation is \$55,690 in an elementary school with 2 pupils, compared to a low of \$2066 in a school of 35 pupils. The average per capita assessed valuation for all pupils in Champaign County outside of Champaign-Urbana is \$5,562. This is a significant figure, as it is well above the state average.

Tax rates run from a low total for both high school and e'ementary schools of \$.625 to a high of \$3.13.

# SALARIES

The median salary group for the teachers in all the high schools of the county inclusive of Champaign-Urbana is \$1600 to \$1699 (see p. 68 T. 19). This is, no doubt, much higher than it would be if the two larger schools were excluded. The comparative figure for elementary teachers exclusive of Champaign and Urbana is \$800 to \$899. (Se p. 17 T. 5). Although these salaries considered are for 1941-42 and likely to be somewhat higher than for the year just previous, let us compare them with the average nation-wide statistics.1 The average rural teacher's salary for the nation in 1941 was \$908. The urban teacher's salary was \$2060. This shows that while the salaries paid in the county are not markedly low in comparison with those of other teachers they are not high. The average amount paid to the wage earner inclusive of all occupations in 1941 was \$1359 per year, and that is very much more than the rural teachers of the county reeeived.

# TURNOVER

The fact that teachers are poorly paid is important not from a humanitarian point of view, but from a social viewpoint. The welfare of the children of the community where the teacher is given a mere pittanee is likely to be adversely affected. The teacher will be dissatisfied with the position and inclined to do much less than her best work when salaries are inordinately low. Evidence of the teacher-attitude can be seen in the rapid turnover (See p. 9, Table 6). Forty-one percent of the teachers in the rural schools are new to their positions. This figure includes teachers of the small towns, where teachers tend to stay longer than is true in the one-room schools. This definitely shows that these small schools are not attractive to teachers either because of salaries or because of other conditions.

# TRAINING

Do the schools of the county draw well-trained teachers? Tables 16 and 17 show the facts. The data on the training of elementary teachers is more significant for our purposes than that on high school teachers because the latter table is inclusive of the cities of Champaign and Urbana. It should be particularly noted that there are still 8 percent of the teachers with absolutely no college training and another 9 percent with less than one year. In the high schools with Champaign-Urbana included still only 71 percent of the supervisors had a master's degree and just half of the teachers had a degree higher than the bachelor's.

Although the training, tenure, and salaries of teachers in the county may not be widely different from that of the state or nation they still could be increased. Reorganization of the schools of the county in some form would make it possible to pay higher salaries, decrease turnover, and attract teachers with the best of training.

In the elementary schools in Champaign County, including Champaign-Urbana, the annual expenditures have decreased each succeeding year since 1938 by \$24,678.06, \$48,365.14 and \$12,729.25 respectively through 1941.

In common schools, yearly expenditures increased \$40,446.59 in 1939 over 1938 but declined \$14,620.72 in 1940, then another \$12,776.50 in 1941. Expenditures for 1941 were still \$13,049.37 above those for 1938.

Champaign-Urbana elementary school yearly expenditures were \$65,124.65 less in 1939 than in 1938. 1940 saw a still further reduction of \$33,744.42. Annual expenditures for 1941 were \$47.25 more than 1940, indicating a rather stable budgeting procedure.

TABLE 4

# Per Capita Cost in 1940 Based on Yearly Expenditure and Enrollment

	Expenditure	Enrollment	Per Capita Cost
Urbana	\$218,355.00	1723	\$126.73
Champaign	295,496.28	2563	115.29
Rural Schools	336,885.02	4286	78.60
County as a Whole	850,736.30	8572	99.22

<sup>&</sup>lt;sup>1</sup> Schools and Current Economic Trends, Release No. 2, November 29, 1941, Research Division, N. E. A. Washington, D. C.

TABLE 5

Showing Teachers' Salaries in Elementary Schools of Champaign County in 1941-42\*

Below 500	500 to 599	600 to 699	700 to 799	800 to 809	900 to 999	1000 to 1099	1100 to 1199	1200 to 1299	1300 to 1500	Over 1500
8	0	10	66	108	59	13	5	6	2	2

TABLE 6

Showing the Number of Years in Present Position of the Elementary Teachers and Supervisors\*

One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Over
116	45	27	15	20	11	6	5	6	3	25

TABLE 7

Showing the Amount of College Training Possessed by the Elementary Teachers and Supervisors\*

No	Less than	Over	2 yrs, or	3 or	4 or	5 or	6 or
training	one year	1 year	more	more	more	more	more
21	26	47	103	26	48	5	4

<sup>\*</sup> Exclusive of the Champaign and Urbana Schools.

TABLE 8

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
1	839.68	797.97	877.67	920.56
$\overline{2}$	786.58	998.30	1,036.28	966.90
3	836.41	1,008.61	959.60	975.46
4	453.70	627.12	1,096.01	729.48
5	$2,\!485.47$	2,424.26	$2,\!453.37$	2,647.79
6	1,926.98	1.876.63	1,948.09	1,645.59
7	799.91	787.40	700.96	748.42
8	974.66	1,080.11	1,134.29	1,006.31
9	736.86	1,296.18	926,74	866,46
10	940.31	727.85	927.38	1,038.09
11	877.82	923.54	876.00	845.00
12	886.62	814.53	768.11	716.32
13	1,263.36	1,000,11	982.01	915.30
14	773.94	739.20	913.25	260.35
15	909.75	857.71	935.03	743.09
16	322.50	791.48	750.92	813.91
17	881.49	795.91	810.50	828.45
18	892.09	905.45	1,012.24	871.77

TABLE 8 (Continued)

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
19	1,036.09	1,196.46	897.00	854.41
20	912.09	835.60	836.70	1,035.13
21	580.00	690.00	460.00	470.00
22	10,289.98	12,185.40	12,046.94	3,302.53
23	2,551.48	$3,\!293.57$	2,886.42	2,805.73
24	787.44	780.60	983.04	$987.2^{\circ}$
25	915.04	952.90	913.73	726.9
26	793.93	1,156.90	796.43	802.4
27	972.72	800.62	845.95	874.2
28	1,023.75	1,103.83	986.61	1,045.9
29	8,644.31	6,694.44	6,488.66	6,177.5
30	851.69	794.73	$^{'}832.82$	1,022.6
31	699.66	664.22	785.17	721.1
32	954.34	866.10	913.52	870.8
33	1,141.72	1,006.31	856.79	750.80
$3\overline{4}$	$1,\!226.48$	936.02	1,199.81	817.90
35	1,080.42	1,153.33	832.93	858.0
36	1,021.07	1,040.39	1,055.58	918.59
37	906.79	841.88	937.44	919.89
38	867.50	859.32	022.01	803.4
39		with District 40.	000.01	000.1.
40	5,428.07	5,892.00	6,007.32	5,459.38
41	1,368.69	1,414.34	917.08	1,135.0
$\frac{41}{42}$	998.36	901.90	810.17	761.69
43	1,281.03	1,030.96	991.35	967.1
44			9,769.98	
	$8,\!582.81 \\ 867.89$	11,346.15	857.78	9,148.93 $860.6$
45 46		1,009.27	965.44	931.2
46	1,004.58	900.28		
47	920.36	898.19	880.24	800.4
48	830.79	913.44	997.17	874.4
49		with District 44.		
50		with District 52.		
51		with District 52.	91 507 99	4 501 54
$\frac{52}{52}$	13,868.88	23,388.94	21,507.83	4,501.50
53		with District 52.	0.470.07	1 001 0
$\frac{54}{55}$	3,403.44	3,332.73	3,472.35	4,664.9
55 56	936.24	885.61	913.87	860.55
56	938.14	976.60	989.97	920.8'
57	760.86	840.73	756.31	759.6
58 50	No District.	F 100 10	0.041.40	7.001.79
59	7,348.84	7,129.18	6,241.46	7,624.7
60	0.04.00	224.24	176.90	159.30
61	864.09	879.85	822.58	812.7
62	983.65	795.17	838.70	811.3
63	845.05	828.94	845.40	1,025.73
64	723.91	682.66	684.94	640.0
65	803.70	956.86	1,003.26	975.2
66	1,157.25	874.76	714.87	778.5
67	1,015.71	1,078.43	907.01	880.1
68	903.38	1,011.13	888.63	865.3
69	2,062.23	2,036.28	1,958.19	1,981.6
70	1,844.74	1,735.34	2,102.07	1,614.74
$\frac{71}{2}$	295,489.29	295,496.28	320,277.70	$283,\!291.3$
72	956.76	822.79	928.05	1,114.6
73	1,051.14	1,029.07	1,038.42	965.33
74	803.78	1,070.19	807.60	839.18
75	950.83	915.93	813.56	831.21

TABLE 8 (Continued)

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
76	897.66	825.19	782.59	814.64
77	821.24	844.17	859.08	874.00
78	905.51	952.55	898.00	911.20
79	$1,\!130.64$	983.96	907.29	892.95
80	Divided into	Districts 79-81-83-8-	4.	
81	1,333.33	931.29	751.63	813.22
82	853.43	804.26	823.83	774.09
83	957.62	823.47	806.32	828.83
84	984.56	923.60	879.28	945.38
85	942.22	964.92	849.26	921.38
86	1,149.52	96 <b>7.0</b> 3	855.34	730.73
87	926.05	949.72	881.38	865.08
88	2,043.31	2,063.45	1,913.27	1,838.32
89		with District 92.	_,,	-,
90	836.91	841.85	867.52	788.28
91	837.33	928.20	838.89	842.79
$9\overline{2}$	962.77	1,103.94	902.61	847.31
93	893.44	843.94	876.23	1,105.88
94	1,408.86	1,248.13	858.64	828.61
95	948.14	889.87	794.74	917.55
96	2,317.53	1,156.16		340.00
97			$1{,}441.50 \\ 799.42$	
	211.59	855.46		785.84
98	806.54	793.42	761.81	796.64
99	926.96	859.87	860.65	780.29
100	744.50	789.07	702.30	867.53
101		with District 96.	070 10	15.00
102	698.77	631.54	672.10	655.94
103	793.70	818.75	763.45	804.77
104	48.08		87.84	5.00
105	835.42	839.46	808.67	813.36
106	816.62	705.00	799.35	764.10
107	330.20	430.10	26.00	339.23
108	330.00	635.43	830.10	909.32
109	5,935.32	6.023.23	5,993.04	608.21
110	965.13	915.78	851.88	834.76
111	1,109.40	760.97	820.47	856.53
112	853.42	704.17	674.61	695.44
113	1,337.57	1,377.11	1,467.84	1,251.51
114	398.74	992.77	1,048.54	1,056.24
115	1096.83	945.41	1,068.40	941.40
116	218,409.24	218,355.00	$227,\!318.00$	329,429.00
117	528.53	794.16	346.86	474.94
118	988.43	846.01	887.88	785.40
119	4,029.05	2,977.64	3,159.25	3,084.90
120	933.10	878.24	970.90	874.38
121	890.53	988.83	801.84	879.29
122	1,144.64	911.74	1,064.31	715.23
123	939.38	939.22	912.49	905.26
124	991.06	827.75	814.23	745.51
$124 \\ 125$	262.44	737.60	814.24	861.85
$\frac{125}{126}$	886.19	892,97	796.63	867.10
$\frac{126}{127}$				
	665.41	671.71	611.48 $657.59$	654.74
128	787.24	669.30	657.52	637.50
129	895.00	55.00	$\frac{137.00}{779.71}$	695.45
130	1,389.84	883.23	773.71	765.85
$\begin{array}{c} 131 \\ 132 \end{array}$	2,318.98	2,398.13	2,261.32	2,670.31
	867.79	836.01	861.86	772.62

TABLE 8 (Continued)

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
133	903.73	744.44	875.17	868.92
134	916.29	924.08	921.42	861.08
135	792.06	799.98	753.28	724.34
136	834.39	779.80	846.53	715.54
137	$15,\!320.10$	15,482.21	12,904.23	11,986.78
138	1,353.82	1,071.33	973.04	906.45
139	887.39	745.54	783.54	666.70
140	976.11	879.56	1,017.04	907.45
141	891.76	977.84	866.92	723.13
142	8,616.44	8,509.75	3,727.15	3,368.76
143	796.83	767.20	746.52	806.56
144	827.91	826.10	876.27	733.60
145	785.56	772.28	696.48	719.08
146	2,922.49	3,084.22	2,859.13	3,371.70
147	1,159.80	1,613.76	1,034.00	1,192.48
148	880.32	954.91	848.46	849.90
149	914.24	988.60	892.46	1,331.36
150	1,007.16	705.50	758.11	695.79
151	965.90	790.15	824.49	864.02
152	1,142.89	1,097.42	1,001.05	1,061.16
153	814.42	788.66	711.52	819.54
154	979.25	956.73	776.78	817.94
155	909.03	1,028.02	1,056.55	938.97
156	908.24	836.23	754.80	795.97
157	560.00	464.00	874.04	947.63
158		Districts 154-155-16		
159	1,259.31	1,005.23	1,103.02	976.61
160	6,253.74	$7,\!463.77$	10,545.15	13,900.93
161	981.60	1,014.07	1,004.35	993.22
162	930.23	906.23	884.46	875.65
163	1,027.03	959.68	891.45	898.77
164	954.98	864.61	878.08	861.27
165	1075.82	868.59	944.78	762.31
166	1,035.28	926.72	924.19	915.64
167	982.63	1,108.08	1,184.73	1,064.86
168	No District.	,	,	
169	4,889.88	5,480.91	5,701.71	5,791.53
170	928.54	750.42	729.83	157.80
171	878.85	889.20	970.45	902.34
172	$935.\dot{3}5$	855.98	816.88	975.81
173	992.44	938.37	1,185.04	826.01
174	992.21	843.84	786.87	822.02
175	776.11	798.81	935.30	929.42
176	751.58	808.73	819.70	820.00
177	742.87	706.18	761.60	784.06
178	901.49	871.45	860.04	758.11
179	732.52	740.00	775.44	720.62
180	794.52	894.51	899.43	704.48
181	686.61	723.19	676.25	703.31
182	971.91	911.65	733.45	694.23
183	1,009.77	930.41	1,220.28	756.40
184	810.05	743.93	879.03	821.77
185	766.15	707.04	814.94	722.50
186	959.13	768.02	661.04	735.52
187	870.95	751.65	959.60	759.07
188	6,744.88	10,542.77	22,640.35	16,317.27
189	705.00	696.52	720.16	716.86

TABLE 8 (Continued) .

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
190	836.03	747.96	848.87	729.14
191	1,253.11	1,068.87	1,009.92	818.08
192	809.96	818.96	271.83	718.22
193	Consolidated v	with District 188.		
194	804.00	760.73	737.94	748.40
195	801.82	673.01	726.88	706.04
196	733.84	878.02	950.02	983.08
197	794.80	763.11	835.04	762,54
198	941.48	981.82	935.68	910.27
199	1,039.40	972.75	953.38	916.75
200	851.53	931.49	955.13	900.14
201	6.984.16	7,210.27	12,154.93	10,482.89
202	808.44	1,238.13	1,154.92	841.77
203	954.45	944.50	870.85	830.12
204	947.93	875.75	925.05	839.97
205	1.022.82	974.24	910.04	869.44
206	888.59	723.58	803.79	809.56
207	1,071.68	1,123.28	1,323.75	1,026.84
208	8,170.15	7,924.48	$8,\!358.14$	8.051.54
209	996.67	971.31	1.074.72	989.57
210	1,276.59	1,146.67	1,565.63	1,162.72
211	1.128.23	992.51	1,087.91	848.83
212	4,479.46	5,660.21	4,583.94	4,612.46
213	1,279,21	837.53	854.72	969.60
214	1,183.82	1,276.04	917.15	899.38
215	1,003.05	1,013.13	928.64	897.98
216	2,407.49	2,438.24	$2,\!380.57$	2,230,15
217	981.26	862.63	754.45	899.84
218	896.85	852.17	749.58	850.00
219	739.88	709.03	764.04	693.90
220	779.36	851.42	829.26	784.83
221	Consolidated v	with District 224.		
222	1.035.08	510.25	10.25	155.00
223	<ul> <li>No District.</li> </ul>			
224	6,098.45	5,356.53	$16,\!586.15$	17,673.33
225	Consolidated v	with District 224.	•	•
226	797.21	963.60	878.04	953.28
227	112.00	No claim.	478.00	320.77
228	1,274.47	1,184.74	1,118.51	1,139.54
$\frac{1}{229}$	932.51	963.38	895.39	968.38
230	1,338.38	1,115.08	912.66	798.82

TOTALS	\$838,007.05	\$850,736.30	\$899,101.44	\$923,779.50
Less Champaign-Urbana	513,898.53	513,851.28	547,595.70	$612{,}720.35$
Total common school	324,108.52	336,885.02	351,505.74	311,059.15

TABLE 9
Rates and Levies Champaign County Schools 1941

Dist. No.		Element	ary Sch	ools	Hi Sch	gh ools	Total Elemen High S	tary &	Ra Total	te Tax	No. Teach- ers	No. Pu- pils	A. D. A.	Claim State		Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bld.	Elem.	11. S.	Eleme tary	n-		General	Special	
1	.66	744.31	0	0	1.00	.17	1.66	.17	.66	1.17	1	4	3.55	39.05	0	112,740.00
2	1.00	1,009.50	.21	212.30	1.00	.17	1.17	.38	1.21	1.17	1	12	10.64	117.04	0	100,950.00
3	.80	1,159.56	.07	101.43	1.00	.17	1.80	.24	.87	1.17	1	8	7.67	84.37	0	144,900,00
4	.50	526.24	.15	157.81	1,00	.17	1.60	.48	.65	1.17	0	0	0	0	0	105,210.00
5	1,00	2,221.03	.19	423.18	1.00	.17	2.00	.36	1.19	1.17	2	30	25.69	282.59	0	222,103.00
G	1.00	1,138.70	.19	276.74	1.00	.17	2.00	.36	1.19	1.17	2	24	19.75	217.25	0	113,870.00
7	.64	734.08	.09	103.51	1.00	.17	1.64	.26	.73	1.17	1	7	5.54	60.94	0	114,700.00
8	.41	728.47	.06	106.55	1.00	.17	1.41	.50	.47	1.17	1	16	15.66	172.26	0	177,588.00
9	.82	1,156.00	.26	366.43	1.00	.17	1.82	.43	1.08	1.17	1	10	9.88	108.68	0	140,938.00
12	.85	845.52	0	0	1.00	.17	1.85	.38	.85	1.17	1	6	3.90	42.90	0	99,450.00
10	.57	630.25	.19	210,00	.227	.018	.797	.245	.76	.245	1	11	9.06	99,66	0	110,530.00
11	.66	736.71	.10	111.59	.227	.018	.887	.118	.76	.245	1	15	11.40	125.40	0	107,970,00
13	1.00	1,097.60	.10	109.76	1.00	.17	2.00	.27	1.10	1.17	1	11	9.75	107.25	0	109,760.00
18	.91	1,096.70	.26	313.27	1.00	.17	1.91	.13	1.17	1.17	1	10	9.76	107.36	0	120,490.00
14	.75	788.33	.05	52,55	.227		.977	.068	.80	.245	1	5	4.92	54.12	0	105,110.00
15	.69	739.39	.10	107.12	.227 .227		.917	.118	.79	.245		15 0	11.50	126.50	0	107,120.00
16	()	0	0	0			.227	.018	0	.245		12	0	0	0	121,290.00
17	.47	525.07	.28	312.70	.227		.697	.298	.75	.245		0	8.15	89,65	0	111,680.00
21	.23	315.10	.15	205.39	.227	.018 .12	.457	.168	.38	.245			0	0	0	136,930.00
26	1,00	922.50	0	109 60	1.00 1.00		2.00	.12	1.00	1.12	1	8	7.55	83.05	0	92,250.00
27	.49	726.16	.07 .09	103.69		.12 .12	1.49	.19	.56 .87	1.12 1.12	1	8	8.55 5.71	94.05	0	148,138.00
28	.78	946.62	.85	109.16	1.00	.12	1.78 2.00	.47	1.35	1.12	6	174	151,96	62.81°,	0 3,781.55	121,290.00
29	1.00 1.00	3,056.65 865,50	.12	1,071.95 104.19	1.00	.12	2.00	.24	1.12	1.12	1	6	5.71	62.81	119.69	305,665.00 86,550.00
30 31	.61	628,25	.10	102,92	1.00	.12	1.61	.22	.71	1.12	1		6.10	67.10	()	102,928.0
32	.01	623.53	0	0	1.00	.12	1.37	.12	.37	1.12	1	24	19.96	219.56	0	168,420.00
33	.78	842.23	.15	161.86	1.00	.12	1.78	.27	.93	1.12	1	22	17.86	196,46	0	107,910.00
34	1.00	723.30	.30	216.99	.75	.26	1.75	.56	1.30	1.01	1	35	27.33	300.63	506,55	72,330,00
35	1.00	801.70	.14	112.53	.75	.26	1.75	.40	1.14	1.01	1	12	11.93	131.23	115.07	80,170.00
36	.67	740.64	.15	165.06	.75	.26	1.42	.41	.82	1.01	1	3	2.94	32.34	0	110,420.00
38	.69	788.22	.14	159.78	.75	.26	1.44	.40	.83	1.01	1	7	5.79	63.69	0	114,180.00
40	1.00	3,615.22	.38	1,376,88	.75	.26	1.75	,64	1.38	1.01	4	101	81.00	891.00	29.78	361,522.00
41	1,00	1.170.39	.18	210.85	.75	,26	1.75	.44	1.18	1.01	1	11	9.29	102,19	0	117,039.00
42	.87	1,024.51	.09	105,96	.75	.26	1.62	.35	.96	1.01	1	3	2.86	31.46	0	117,741.00
43	.70	534.79	.14	106.87	.75	.26	1.45	.40	.84	1.01	1	16	15.22	167.42	0	155,281.00
45	.88	2,109.69	.22	2,711.56	.75	.26	1.63	.48	1.10	1.01	1	26	21.25	233.75	0	95,590.00
54	1.00	2,944.73	.32	944.26	1.00	.17	2.00	.49	1.32	1.17	3	49	42.31	465.41	0	294,473.00
61	,60	733.98	.09	110,04	1.00	.17	1.60	.47	.60	1.17	1	10	9.14	100.54	0	122,270.00
55	.59	851.10	.19	274.01	.84	.38	1.43	.57	.78	1.22	1	10	8.60	94.66	0	144.220.00
56	0	0	.31	319.43	.84	.38	.84	.69	.31	1.22	1	12	11.29	124.19	0	102,950.00
57	11	214.42	0	0	.84	.38	.95	.38	.11	1.22	1	11	6.09	66,99	0	194.606.00
59	1.00	4,865.27	.38	1,852.54	.84	.38	1.84	.76	1.38	1.22	5	147	139.69	1,437.59	362.33	486,527.00
60	0	0	0	. 0	.84	.38	.84	.38	0	1.22	0	0	0	0	0	96,070.00
62	.42	525.70	.34	425.37	.84	.38	.80	.72	.76	1.22	1	9	8.23	90.53	0	125,110.00
63	.58	736.10	.08	101.51	.84	.38	1.42	.46	.66	1.22	1	10	9.03	99.33	0	126,890.00
64	.27	519.85	.38	449.95	.84	.38	1.11	.76	.65	1.22	1	6	4.62	50.82	0	118,410.00
46	.44	523,20	.18	213,91	.75	.26	1.19	.44	.62	1.01	1	16	15.76	173.36	0	118,840.00
79	.87	1,207.84	0	0	.75	.26	1.62	.26	.87	1.01	1	26	21.32	234.52	0	138,780.00
81	.51	832.47	.13	212.12	.75	.26	1.26	.39	.64	1.01	1	19	15.70	172.70	0	163,170.00
84	.86	992.58	0	0	.75	.26	1.61	.26	.86	1.01	1	14	11.16	122.76	0	115,390.00
82	.61	633,36	.10	103.79	.99	.11	1.50	.21	.71	1.10	1	10	9.59	105.49	0	103.790,00
83	.58	737.93	.25	318.00	.99	.11	1.57	.26	.83	1.10	1	13	11.67	128.37	0	127,200.00
86	.67	838.40	.09	112.58	.99	.11	1.66	,20	.76	1.10	1	15	12.71	139.81	0	125,090.00
87	.80	1,257.95	.38	597.40	.99	.11	1.79	.49	1.18	1.10	1	14	13.57	149.27	0	157,213.00
85	.72	785.84	.24	261.88	.75	.26	1.47	.50	.96	1.01	1	8	6,90	75.90	0	109,120.03

TABLE 9 (Continued)
Rates and Levies Champaign County Schools 1941

Dist. No.		Element	ary Sch	iools	. II Sel	igh iools	Total Elemen High	Rate ntary & School	Ra Total	te Tax	No. Teach ers	No. Pu- pils	A. D. A.	Clain Stat	ns For e Aid	Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bld.	Elem.	11. S.	Elem tary			General	Special	
88	.73	1,470.84	.37	745.49	.75	.26	1.48	.63	1.10	1.01	2	51	40.67	447.37	0	201,484.0
90	.82	842.60	0	0	.75	.26	1.57	.26	.82	1.01	1	8	6.25	68.75	0	102,730.0
91	.81	1,049.64	.20	259.10	.75	.26	1.56	.46	1.01	1.01	1	17	16.23	178.53	0	129,550.0
92	.45	740.56	.19	312.45	.75	.26	1.20	.45	.64	1.01	1	13	10.62	116.82	0	164,450.0
93	.72	838,39	.26	303,00	.75	.26	1.47	.52	.98	1.01	1	9	8.49	93,39	0	116,540.0
94	.79	1,051.98	.38	505,89	.75	.26	1.54	.64	1.17	1.01	1	18	17.16	188.76	0	133,130,0
95	.63	739,47	.09	105,60	.75	.26	1.38	,35	.72	1.01	1	12	9.08	99.88	0	117,340.0
96	96	2,121.56	0	0	1.00	.20	1.78	.20	.78	1.20	3	58	56.13	617.43	0	271,930.0
97	.54	522.73	0	0	1.00	.20	1.54	.20	.54	1.20	0	0	0	0	0	96,770.0
80	.60	739.72	.09	110,90	1.00	.20	1.60	.29	.69	1.20	1	9	7.85	86.35	0	123,224.0
99	.88	932.41	.20	211.83	1.00	.20	1.88	.40	1.28	1.00	1	17	13.41	147.51	0	105,934.0
100	.39	420.24	.10	107.71	1.00	.20	1.39	,30	.49	1.20	1	7	5.73	63.03	0	107,710.0
102	.18	215.34	0	0	.84	.38	1.02	.38	.18	1.22	1	4	3.36	36.96	0	119,520.0
107	.41	524.71	0	0	.84	.38	.84	.38		1,22	0	0	0	0	0	127,940.0
103	.82	> 890,68	θ	0	1.00	0	1.82	.0	.82	1.00	1	7	6.00	66.00	0	108,590,0
105	.54	631.54	.09	104.74	1.00	0	1.54	.09	.63	1.00	1	5	4.67	51.37	0	116,830.0
108	0	0	0	0	.84	.38	.84	.38	0	1.22	0	0	0	0	0	135,992.0
106	.43	479.20	.10	111.38	1.00	0	1.43	1,10	.53	1.00	1	2	1.89	20.79	0	111,380.0
109	.93	4,219,54	.37	1.678.73	1.00	0	1.94	.37	1.30	1.00	3	52	44.34	487.74	0	453,713.0
110	.71	838.44	.09	106,28	1.00	0	1.71	.09	.80	1.00	1	9	8.79	96.69	0	118,090.0
111	.62	732.04	.18	212.52	1.00	0	1.62	.18	.80	1.00	1	13	11.55	122,65	0	118,070.0
112	.74	948.92	.17	217.84	1.00	0	1.74	.17	.91	1.00	1	18	12.79	140.69	0	128,190.0
113	.56	1,058.40		94.89	1.00	0	1.56	.05	.61	1.00	1	20	12.72	139.92	0	189,000.0
114	1.00	949.80	, .22	209.26	1.00	0	2.00	.22	1.22	1.00	1	14	13.54	148.94	0	154,335.0
130	.53	634.54	.35	418.88	.99	.11	1.52	.46	.88	1.10	1	12	10.82	119.02	0	119,680.0
131	1.00	2,140.20	.59	1,264.17	.99	.11	1.99	.70	1.59	1.10	2	50	37.18	408.98	0	214,020.0
132	.52	528.22	.21	212.83	.99	.11	1.52	.32	.73	1.10	1	17	13.80	151.80	0	101,350.0
133	.64	875.27	.06	82.05	.99	.11	1.63	.17	.70	1.10	1	- 6	2.26	24.86	0	136,760.0
134	.68	876.33	0	0	.99	.11	1.67	.11	.68	1.10	1	3	2.98	32.78	0	128,830.0
135	.80	846.88	0	0	.99	.11	1.79	.11	.80	1.10	1	7	6.52	71.72	0	105,860.0
136	1,00	800.70	.26	208.31	.99	.11	1.19	.37	1.26	1.10	1	6	5.72	62.92	0	80,070.0
137	1.00	8,735.64	.38	3.324.73	.99	.11	1.99	.49	1.38	1.10	9	400	311.27	3,423.97	5,271.51	873,564.0
138	.30	234.45	,10	211.48	.99	.11	1.20	.21	.40	1.10	1	16	13.46	148.06	0	211,482.0
139	.58	730.49	.09	113.31	.99			.20	.67	1.10	1	20	16,31	129.41	0	125,910.0
140	.58		.15			.11	1.57	.26	.73	1.10	1	12	11.26	123.86	0	145,210.0
141	.78	842.47 949.11	0	217.81 0	.99	.11	1.57		.78	1.10	1	5	2.57	28.27	0	121,650.0
145	.76	837.00			.99	.11	1.77	.11 .22	.86	.89	1	9	8.93	98.23	0	110,110.0
146	1.00	1,702.85	.10 .38	110.11 648.13	.77	.12	1.53		1.38	.89 .89	3	37	31.07	341.77	0	170,285.0
147	.08				.77		1.77	.50 .50	.46	.co 89	1	24	20.13	221.43	0	130,662.0
		104.52	.38	496.73	.77	.12	.85		.93	.89	1	18	16.85	185.35	0	124,720.0
148	.59	736.09	.34	424.04	.77	.12	1.36	.46				8		86.57	0	110,910.0
149	.76	834.21	.38	421.45	.77	.12	1.53	,50 	1.14	.89	1		7.87		0	136,155.0
150	.39	531.31	.15	204.23	.77	.12	1.16	.27	.54	.89	1	18	13.67	150.37		
151	.76	950.64	.17	212.58	.77	.12	1.53	,29	.93	.89	1	19	17.91	197.01	0	125,051.0 115,400.0
152	.73	842.66	.18	207.72	.77	.12	1.50	.30	.91	.89	1	13	12.81	141.91	0	115,400.0
153	.63	730.39	0	0	.77	.12	1.40	.12	.63	.89	1	90	7.59	83,49	0	
154	.45	742.45	.29	478.77	1.00	.23	1.45	.52	.74	1.23	1	20	13.95	153.45	0	164,990.0
155	.74	1.077.62	0	0	1.00	.23	1.74	.23	.74	1.23	1	10	9,00	99,00	0	145.571.0
156	.86	1,049.32	0	0	1.00	.23	1.86	.23	.86	1.23	1	14	13.43	147.73	0	121,981.0
157	.54	729.85	0	0	1.00	.23	1.54	.14	.54	1.23	0	()	10.50	0	0	135,102.0
159	.48	636,69	.17	225.37	1.00	.23	1.48	.40	.65	1.23	1	26	18.53	203.83	0	132,572.0
160	1.00	4.022.67	.38	1,530.91	1.00	.23	2.00	.52	1.38	1.23	4	108	92.02	1,012.22	118.23	402,267.0
161	.80	1,267.16	.07	98.66	1.00	.23	1.80	.30	.87	1.23	1	23	15.63	171.93	0	156,952.0
162	1.00	602.94	0	0	1.00	.23	2.00	.52	1.00	1.23	1	11	8.81	96.91	348.15	60,294.0
163	.55	730.58	.24	318.52	.66	.40	1.21	.64	.79	1.06	1	15	12.17	133.87	0	132,717.0
164	1.00	828.10	.25	207.37	.66	.40	1.66	.65	1.25	1.06	1	7	6.14	67.54	152.36	82,810.0

TABLE 9 (Continued)
Rates and Levies Champaign County Schools 1941

Dist. No.		Element	ary Sch	ools	H Sel	igh nools	Elemer	l Rate itary & School	Total Ra		No. Teach ers	No. - Pu- plls	A. D. A.	Clair Stat	ns For e Aid	Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bidg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bld.	Elem.	11. S.	Elem tar			General	Specla1	
165	.76	833.91	.29	318.12	.66	.40	1.42	.69	1.05	1.06	1	16	15.16	166.76	0	109,699.00
166	.53	890.41	.31	520.61	.66	.40	1.19	.71	.84	1.06	1	14	10.59	116.49	0	167,940.00
167	.07	853.43	0	0	.66	.40	.73	.40	.07	1.06	1	7	6.92	76.12	0	136,230.0
169	1.00	4,099.37	.38	1,560.73	.66	.40	1.66	.78	1.38	1.06	4	132	118.04	1,298.44	1,212.43	409.937.0
170	.59	634.87	.38	480.73	.66	.40	1.25	.78	.97	1.06	1	7	5.35	58,85	0	107,562.0
171	.72	735.41	0	0	.66	.40	1.38	.40	.72	1.06	1	6	5.64	62.04	0	102,110.0
172	.69	839.79	.17	206.82	.66	.40	1.35	.57	.86	1.06	1	7	6.07	66.77	0	121,660.0
173	.73	885,45	0	θ	.66	.40	1.39	.40	.23	1.06	1	15	14.40	158.46	0	121,260.0
174	.59	733.67	.17	211.32	.66	.40	1.25	.57	.76	1.06	1	7	6.86	75.46	0	124,310.0
175	1.00	800.90	.14	112.30	.66	.40	1.66	.54	1.24	1.06	1	9	7.49	82.39	164.71	80,090.0
176	.68	842.43	θ	0	.66	.40	1.34	.40	.68	1.06	1	9	7.90	86.90	0	123,860.0
177	.50	630,15	0	0	.66	.40	1.15	.40	.50	1.06	1	11	9.42	104.22	0	126,030.0
178	.78	941.46	0	0	.66	.40	1.44	.40	.78	1.06	1	9	8.91	98.01	0	120,670.0
179	.52	530.05	0	0	.66	.40	1.18	.40	.52	1.06	1	7	6.07	66.77	0	101,890.0
180	.76	734.91	.22	207.77	.66	.40	1.42	.62	.98	1.06	1	9	5,86	64.46	0	96,170.0
181	.65	733.51	.10	112.83	.66		1.31	.50	.75	1.06	1	7	6.43	70.73	0	112,830.0
182	.53	630,99	.09	107.10	.99	.11	1.52	.20	.52	1.10	1	7	6.91	76.01	0	119,010.0
183	.61	833.83	0	0	.99	.11	1.50	.11	.61	1.10	1	17	18.14	199.54	0	136,630.0
185	,44	525.90	0	0	.99	.11	1.43	.11	.44	1.10	1	4	3.64	40.04	0	119,460.0
184	.66	738.73	.10	112.20	.99	.11	1.65	.21	.76	1.10	1	10	9.16	100.76	0	111,930.0
186	.43	528.33	.09	110.51	.00	.11	1.42	.20	' .52	1.10	1	7	6.85	75.35	0	122,790.0
187	.58	732.05	.17	214.52	.99	.11	1.57	.28	.75	1.10	1	7	6.87	75.57	0	126,190.0
189	.38	421.22	.10	110.79	.99	.11	1.37	.22	.48	1.10	1	13	11.67	128.37	0	110,790.0
190	.85	1,049.52	.17	209.86	.99	.11	1.84	.28	1.02	1.10	1	6	5.76	63.36	0	123,470.0
191	.54	633.79	.18	211.21	.99	.11	1.53	.29	.72	1.10	1	16	14.43	158.73	0	117,340.0
192	.54	739.87	.15	205,45	.99	.11	1.53	.26	.69	1.10	1	9	8.69	95.59	0	136,970.0
200 202	.87 .71	839.75 836.47	.11	106.16 0	1.00 1.00	.05 .05	1.87	.16 .16	.98	1.05 1.05	1	9 5	7.37 4.42	81.07	0	96,510.0
204	.67	896.04	.12	160.42	.79	.19	1.87		.41	.98	1	18	16.00	48.62 176.00	0	117,813.0
205	.48	635.35	.20	264,62	.79	.19	$\frac{1.46}{1.37}$	.31	.79 .68	.98		11	6.57	72.27	0	133,690.0
206	.85	737.90	.24	208.27	.79	.19	1.64	.43	1.09	.98		8	5.96	65.56	0	132,319.0 $86,780.0$
207	.64	1,044.51	.38	620,66	.79	.19	1.43	.57	1.03	.98		20	17.83	196.13	0	163,205.6
208	1.00	4,182.57	.30	1,254.78	.79	.19	1.79	.49	1.30	.98		146	122.73	1,350.03	1.340.26	418,259.0
209	.41	806.23	.13	255.63	.87	.07	1.28	.20	.54	.94		12	6.90	75.90	0	196,640.0
210	.81	1,261.26	.27	420.20	.87	.07	1.68	.34	1.08	.94		18	14.11	155.21	0	155,630.0
211	.45	947.47	.13	273.59	.87	.07	1.32	.20	.58	.94	1	14	9.30	102.30	0	219,460.0
212	1.00	3,641.45	.38	1,385.65	.87	.07	1.87	.45	1.38	.94		67	60.04	660.44	0	364,145.0
213	.56	613.73	.19	208.23	.87	.07	1.43	.26	.75	.94		15	13.23	145.53	0	109,595.0
214	.71	834.35	.18	211.45	.87	.07	1.58	.25	.89	.94		20	19.07	209.77	0	117,473.0
216	.65	1,710.01	.49	839.00	.87	.07	1.87	,56	1.49	.94		27	22.92	252.12	0	171,001.0
215	.93	955,95	.11	113.04	.87	.07	1.80	.18	1.04	.94	1	16	14.32	157.52	0	102,767.0
217	.14	208.80	.21	312.92	.87	.07	1.01	.28	.35	.94		19	17.46		0	149,010.0
230	.95	1,113.64	.13	152.36	1.00	.12	1.95	.25	1.08	1.12		22	21.24	233.64	0	117,200.0
					D	istrict	s in I	Non-H	Iigh T	`errito	ry					
76	.63	943.01	.14	209.48	1.25	0	1.88	.14	.77	1.25		20	16.70	183,70	0	146,630.0
77	.53	842.44	.07	111.26	1.25	0	1.78	.07	.60	1.25		16	13.32	146.52	0	158,950.0
78	.84	941.76	.28	313.79	1.25	0	2.09	.28	1.12	1.25	1	17	14.61	160.71	0	112,070.0
104	0	0	0	0	1.25	0	1.25	.0	θ	1.25		0	0	0	θ	114,560.0
70	.70	838.74	.09	107.79	1.25	0	1.95	.09	.79	1.25		15	14.49	159.39	0	119,770.0
72	.21	731.93	.04	120.31	1.25	0	1.46	.04	.25	1.25		10	9.08	99.88	0	300,787.0
73	.66	1,360.93	.05	103.05	1.25	0	1.91	.05	.71	1.25		15	14.65	161.15	0	206,111.0
74	.58	946,40	.19	309.89	1.25	0	1.83	.19	.77	1.25		10	9.00		0	163,105.0
75	.46	845.74	.12	220.53	1.25	0	1.71	.12	.58	1.25	1	18	17.88	196.68	0	183,780.0

TABLE 9 (Continued)
Rates and Levies Champaign County Schools 1941

Dist. No.		Element	ary Sci	hools	Set	igh 100ls	Elemei	l Rate ntary & School		l Tax ite	No. Teach ers	No. Pu- pils	A. D. A.		ns For e Aid	Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bidg. Levy	Ed. Rate	Bldg. Rate	Eđ.	Bld.	Elem.	11. S.	Elen			General	Special	
52	1.00	6,125.40	.17	1,044.45	1.25	0	2,25	.17	1.17	1.25	2	36	33.21	365.31	()	612,540.0
44	.61	2,109.69	.79	112.99	1.25	0	1.86	.79	1.40	1.25	::	51	46.01	506.11	0	344,395.0
66	.52	741.01	.07	99.07	1.25	0	1.77	.07	.59	1.25	1	7	5.76	63.36	0	141,430.0
67	.49	633.04	.38	490.65	1.25	0	1.74	.38	.87	1.25	1	20	16,93	184.03	0	129,120.0
68	.75	946.88	.30	375.69	1.25	0	2.00	.30	1.05	1.25	1	9	7.23	79.53	0	126,230.0
69	27.	1,585.95	.25	747.80	1.25	- 0	1.78	.25	.78	1.25	2	22	20.07	220.77	0	299,120,0
65	.65	896,97	.11	151,75	1.25	0	1.90	.11	.76	1.25	1	18	11.39	125.29	0	137,960.0
19	.56	948.77	.06	101.62	1.25	0	1.81	.06	.62	1.25	1	16	14.14	155.54	0	169,370.0
20	.58	844.88	.08	116.49	1.25	0	1.83	.08	.66	1.25	. 1	12	-10.73	118.03	0	145,620.0
22	.72	2,406.68	.45	1,503.19	1.25	0	1.97	.45	1.17	1.25	2	44	38.50	423.50	0	334,043.0
23	.91	2,399.60	.08	210.86	1.25	0	2.16	.08	.99	1.25	2	56	42.05	462.55	0	263,576.0
24	.40	531.28	0	0	1.25	0	1.65	.0	.40	1.25	1	13	8.81	96.91	0	132,820.0
25	.59	733.19	.08	99.76	1.25	0	1.84	.08	.67	1.25	1	12	11.53	126.83	0	124,270.0
47	1.00	834.70	0	0	1.25	0 *	2.25	.0	1.00	1.25	1	· 8	7.00	77.00	136.30	83,470.0
48	.75	941.86	.09	112.99	1.25	0	2.00	.09	.84	1.25	1	8	7,03	77.33	0	125,546.0
127	.66	682,69	0	0	1,25	0	1.91	.0.	.66	1.25	1	3	2.83	31.13	0	103,400.0
128	.59	528.55	.12	107.43	1.25	0	1.84	.12	.71	1.25	1	6	5,95	65.45	0	89,530,0
129	1.00	898.00	0	-0	1.25	0	2.25	.0.	1.00	1.25	t	• •	1.78	19.58	130.42	89,800.0
142	1.00	2,405.45	.22	312,39	1.25	0	2,25	.22	1.22	1.25	2	71	61.27	673.97	351.70	240,545,0
143	.21	210.11	.21	210,11	1.25	0	1.46	.21	.42	1.25	1	21	15.25	165.75	0	100,020.0
144	.38	521.28	.08	109.70	1.25	0	1.63	.08	.46	1.25	1	13	7.28	80.08	0	137,130.0
196	1.00	944.30	0	0	1.25	0	2.25	"()·	1.00	1.25	1	15	11.73	129.03	0	94,430.0
197	.84	846.17	0	0	1.25	0	2.09	.0	.84	1.25	1	10	9.15	100.65	0	100,710.0
198	.77	837.40	0	0	1.25	0	2.02	Ο,	.77	1.25	1	13	9,00	99,00	0	108,720.0
199	1.00	864.60	.12	103.94	1.25	0	2.25	.12	1.12	1.25	1	11	9.73	107.03	76.37	86,460,0
201	1.00	1,884.34	.38	718.02	1.25	0	2.25	.38	1.38	1.25	3	55	49.33	542.63	335.51	188,434.0
203	.42	627.18	0	0	1.25	0	1.67	.0,	.42	1.25	1	11	10.59	116.49	0	149,260,0
115	.89	1,103.04	.17	210.64	1.25	0	2.14	.17	1.06	1,25	1	13	11.97	131.67	0	123,909.0
117	.63	910.48	.02	28.90	1.25	0	1.88	.02	.65	1.25	0	0	0	0	0	144,500.0
118	1.00	949.80	.22	209.26	1.25	0	2.25	.22	1.22	1.25	1	14	13.54	148.94	0	94,980.0
119	1.50	1,891,98	.38	484.07	$^{\circ}1.25$	0	2.75	.38	1.88	1.25	3	84	-65.70	722.70	1,693.20	126,330.0
120	.26	740.61	.33	939.41	1.25	0	1.51	.33	.59	1.25	1	1)	8.55	94.05	0	284,680,0
121	1.00	1,038.80	.20	207.76	1.25	0	2.25	.20	1.20	1.25	1	16	7.99	87.89	0	103,880.0
122	.70	627.34	.24	215.38	1.25	0	1.95	.24	.94	1.25	1	12	11.21	123.31	0	89,620.0
123	1.00	716.40	0	0	1.25	0	2.25	.0	1.00	1.25	1	9	8,60	91.60	331.60	71,640.0
124	1.00	872.10	.24	209.57	1.25	0	2.25	.24	1.24	1.25	1	17	15.50	170.50	5.40	87,210.0
125	.69	629.69	0	. 0	1.25	0	1.94	.0	.69	1.25	0	0	0	0	0	91,230.0
126	.66	836,63	.00	114.05	1.25	0	1.91	.09	.75	1.25	1	19	13.20	145.20	0	126,730.0
188	1.00	4,186.43	.38	1,593.60	1.25	0	2,25	.38	1.38	1.25	4	85	75.86	834.46	0	418,643.0
194	.87	943.71	0	0	1.25	0	2.12	.01	.87	1.25	1	12	7,99	87.89	0	108,450.0
195	.50	528.05	0	0	1.25	0	1.75	.0	.50	1.25	1	12	-10.20	112.20	0	105,610.0
218	.34	211.93	.17	105.89	1.25	0	1.59	.17	.51	1.25	1	10	9.22	101.42	0	62,290.0
219	.85	953.31	0	0	1.25	0	2.10	.0	.85	1.25	1	8	6,60	72,60	0	112,136.0
220	.57	713.80	.17	212.88	1.25	0	1.82	,17	.74	1.25	1	8	7.46	82,06	0	125,227.0
222	.37	535,09	0	0	1.25	0	1.62	.0	.37	1.25	1	14	11.22	123.42	0	144,540.0
224	.58	3,063.14	0	0	1.25	()	1.83	θ,	.58	1.25	3	35	31.72	348.92	0	528,129.0
226	.66	816.98	.09	111.40	1.25	0	1.91	.09	.75	1.25	1	11	10,35	113.85	0	123,785.0
227	.64	521.38	.13	105,85	1.25	()	1.89	.13	.77	1.25	0	0	0	0	0	81,430.0
228	.97	845.43	.12	104,55	1.25	0	2.22	.12	1.09	1.25	1	11	7.91	87.01	0	87,130.0
229	1.00	693.90	.28	194.57	1.25	0	2.25	.28	1.28	1.25	1	14	9,49	104.39	249.71	69,390.0
Cotals	144.46	217.950.20	32.44	57,009.11	*218.71	30.32	†344.10	63,21	175.45	234.55	266	4,398 3	656.4	39,935.46	16,332.84	32,133,767.0

High School 144.96 High School 231.03 218.71 344.10

† Non-High

113.07

\* Non-High

# TABLE 9 (Continued) Rates and Levies Champaign County Schools 1941

# UNIT SYSTEMS

Dist. No.		High S Element				lgh hools	Total Elemer High		Total Ra		No Teac er	h- Pu-	A. D. A.		ns For te Ald	Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bld.	Elem.	H. S.		men- ry		General	Special	
*71	1.50	220,508.08	.88	129,345.41			2.00	.38	2.00	.38	92	2,563	2,220.8	24,427.37	0	14,700,539.00
†116	1.80	137,966.76	.70	53,653.74			2.00	.50	2.00	.50	55	1,723 1	1,504.27	16,546,90	11,773.45	7.664,820.00
Totals		358,473.84		182,999,15							147	$4.286 \ 3$	3.725.07	40.974.27	11,773.45	22,365,359.00

<sup>\*</sup> Champaign. † Urbana.

TABLE 9 (Continued) Averages Rates and Levies Champaign County Schools 1941

Assessed Valuation	ns For e Aid		A. D. A.	No. No. Teach-Pu- ers plls		Total Ra	l Rate ntary & Sehool	Elemer	igh ools	H Sch	ools	ary Scho	Element		All Dist.
	Special	General		Elemen- tary	н. s.	Elem.	Bld.	Ed.	Bldg. Rate	Ed. Rate	Bldg. Levy	Bldg. Rate	Ed. Levy	Ed. Rate	
Per Pupil				266 4,398	E										
5,562.00				98 1.379	H. S.										
Per Dist.															
152,027.00		188.32	17.29	364 5,777	1.11	.83	.29	1.62	.15	1.03	268.91	.15	1,028.06	.68	

TABLE 10
Rates and Levies

Name of School	Dist No.	Ed. Rate	Bldg. Rate	Total	Ed. Levy	Bldg, Levy	Total	Assessed val.
	901	75	96	1.01	22,404.24	7,766.81	30,171.05	2,987,233
Fisher	TOG		i	1 10	19 509 51	1 500 19	14 003 93	1.250.351
Mahomet	303 3	1.00	15	1.12	12,303.31	1,500.12	11,000.00	1910000
Gidnon	300	1 00	iş S	1.23	13,197.29	3,035.38	16,232.67	1,319,729
Similey	200	1 00	17	1 17	19.794.42	3.365.15	23,159.57	1,979,442
Sadorus	508	1.00	. 1		10 010 00	1519 10	15 191 81	4 109 959
Rantoul	193	.99	.11	01.1	40,012.36	4,014.40	10,121.01	1,101,100
Longwight	993	77	.12	.89	8,771.78	1,367.03	10,138.81	1,139,193
Homon	200	79	.19	.98	13,544.90	3,257.63	16,802.53	1,714,544
O del	904	87	07	.94	15,026.44	1,209.02	16,235.46	1,727,176
Oguen	100	93	40	1 06	15.693.31	9.511.10	25,204.41	2,377,775
St. Joseph	500	.00	.10	1 00	10 191 10	4 790 93	15 154 49	1.242.165
Tolono	306	42.	.38	1.22	10,404.10	1, 100.00	10,101.11	1 400 100
Philo	307	1.00	.00	1.00	14,981.98	00.00	14,981.98	1,498,198
				Non-I	Non-High School			
Non High		1 25	.00	1.25	113,439.76	00.00	113,439.76	9,075,181
[eto.]]	Total High School and Non-High	and Non-Hiel		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	311,420.55	41,907.66	$353,\!328.21$	32,133,767

# SHOWING DEGREES POSSESSED BY SUPERVISORS AND TEACHERS IN THE HIGH SCHOOL OF CHAMPAIGN COUNTY, 1941-42

H
ΑB
H
H
11

# (Supervisors)

No.     %     No.     %     No.     %     No.       17     .94     1     .06     0     0     18       0     0     5     .83     1     .17     6       17     .71     6     .25     1     .04     24		Mas	Master's	Bach	Bachelor's	No Degree	egree	To	Total
Year 17 .94 1 .06 0 0  Nd Year 0 0 5 .83 1 .17  17 .71 6 .25 1 .04		No.	°°c	No.	22	No.	5%	No.	%
0 0 5 .83 1 .17 17 .71 6 .25 1 .04	Four-Year	17	.94	-	.06	0	0	18	.75
17 .71 6 .25 1 .04	Two and Three Year	0	С	1	.83	_	.17	6	:25:
	Total	17	.71	6	.25	1	.04	24	1.00

# TABLE 12 (Teachers)

1.00	181 1.00	.04	9	86 .48 82 .46 4 .02 9 .04	4	.46	82	.48	86	Total
.05	9	0.	0	2 .22	l	6 .67	6	Ξ	<u></u>	Two and Three Year
.95	17295		9	76 .44 2 .01 9 .06	10	.44	76	85 .49	85	Four-Year
3	No. %	5%	No.	No. % No. % No. %	No.	3	No.	No. %	No.	
2	Total	Other Degrees*	10 Ot	Degree	No 1	Bachelor's No Degree	Bach	S. L.	Master's	

Years Included	Below 500	200 200 200 200	606 593 693	35 ± 38	899 899	990 1990 1990	1000 1000 1000	1100 to 1199	1200 to 1399	1300 1399	1400 to 1499	1500 to 1599	1600 to 1699	1700 to 1799	1800 1899	1900 to 1999	2000 to 2499
1936-37					ಞ	ಸಾ	Ç1	۲-	<b>C1</b>	<del>-1</del> 1	1	ទា	6.1		Н	છા	1
1937-38	1				ಣ	4	61	ಣ	છ	ಣ	23	¢1					23
1938-39		7				<del>-11</del>	+		ಣ	<b>c</b> 1	7	Н	ç1			-	
1939-40						-	7	++	4		1		23		1	_	-
1940-41								+	5		H	<del>pri</del>	-				<del>,i</del>
1941-42						23		5	ભ	-		-	3			1	

TABLE 14

Number of Pupils in Three Year High Schools

Name of Schools	1938-39	1939-40	1940-41
Foosland	14	21	23
Gifford	27	19	*
Ludlow	35	29	21
Penfield	31	*	*
Pesotum	45	36	30
Seymour	43	38	35
Totals	196	143	109

<sup>\*</sup> Became a part of another district.

TABLE 15

Number of Pupils in Two Year High Schools

Name of School	1938-39	1939-40	1940-41
Broadlands	21	19	11

TABLE 16
Showing the Number of Teachers Employed in Three Year Schools

School	1938-39	1939-40	1940-41
Broadlands (2 yr.)	1	1	1
Foosland	3	2	3
Gifford	3	3	*
Ludlow	4	3	3
Penfield	4	*	*
Pesotum	5	5	4
Seymour	4	4	4
Total	$\frac{-}{24}$	18	15

<sup>\*</sup> Became a part of another district.

TABLE 17
Cost of Instruction in Three-Year High Schools

Senool	1936-37	1937-38	1938-39	1939-40	1940-41
Broadland	1,948	1,885	2,014	2,070	2,020
Foosland	2,615	2,585	2,646	2,984	3,273
Gifford	2,587	4,260	4,308	4,397	
Ludlow	4,685	4,842	5,495	4,401	4,114
Penfield	4,517	4,672	4,698		
Pesotum	6,130	5,436	6,497	6,116	$5,\!556$
$Phi^{\dagger}o$	5,476	~ ~ ~ ~			
Sadorus	7.426				
Seymour	5,095	5,323	5,617	5,899	5,254
Sidney	6,670	6,363			
Total Cost .	41,149	35,366	31,275	25,867	20,217

TABLE 18
Per Capita Cost in Three Year Schools

School	1936-37	1937-38	1938-39	1939-40	1940-41
Broadland	350	282	148	130	258
Foosland	326	540*	348	212	192
Gifford	200	193	249	273	
Ludlow	192	225	256	200	311
Penfield	197	203	231		
Pesotum	238	293	302	304	345
Philo	229				
Sadorus	220	~			
Seymour	237	187	204	224	218
Sidney	200	205			
Average	239 .	26%	246	224	265

<sup>\*</sup> This unusual cost is justified by following: Annual expense—4624 Average enrollment—8.55

TABLE 19
Salary Range in Four Year Schools

	Below 600	600 10 699	700 to 799	500 to 599	900 10 999	1000 to 1099	1100 to 1199	1200 to 1299	1300 to 1399	1400 to 1499	1500 10 1599	1600 to 1699	1700 to 1799	1800 to 1899	1900 10 1999	2060 to 2499	2500 10 2999	3000 to over
1096 97	.)	1	1	1	1	-	- 11.00	1.7					1.1	177	1000		1	4
1936-37	<u> </u>	1		ı	1	<b>(</b> )	О	1.6	9	12	21	12	1-1	17	()	10	+	+
1937-38	1	1		1	1	5	6	14	-15	16	23	15	13	16	6	11	3	4
1938-39		1		1		1	8	16	19	17	23	10	15	21	5	14	3	4
1939-40	1			1		1	9	8	19	13	31	13	16	17	5	15	3	4
1940-41	1		1	1			11	10	10	14	33	15	15	19	2	17	4	4
1941-42	1	1	1				10	18	19	16	20	28	18	20	7	16	8	6

TABLE 20
Cost of Instruction in Four-Year High Schools

,	1936-37	1937-38	1938-39	1939-40	1940-41
Fisher	16,079	13,450	15,305	17,843	16,627
Homer	11,125	10,132	10,313	9,387	11,048
Longview	9,492	10,745	10.575	10,320	11,148
Mahomet	11,902	10,906	9,898	11,398	12,115
Ogden	6,540	6,848	7,139	6,846	9,585
Philo	(3-year)	10,919	10,693	11,250	11,386
Rantoul	[23,292]	24,563	$25,\!596$	25,568	27,499
Sadorus	(3-year)	9,327	9,447	10,452	10,850
Sidney	` ' '	(3-year)	7,005	8,785	9,042
St. Joseph	12,501	12,771	11,944	13,098	15,091
Tolono	14,303	13,454	13,011	12,725	13,994
Totals	105,234	123,115	130,926	137,672	148,385
Champaign	83,099	82,881	84,186	83,980	80,346
Urbana	58,719	55,707	53.386	54,752	54,897
Totals	141,818	138,588	137,572	138,732	135,243

TABLE 21

Number of Pupils By Classes in Four Year High Schools (1941)

(Not including Champaign and Urbana)

Name of School	Fresh.nen	Sophomores	Juniors	Senfors	Post Graduaces
Fisher	43	39	44	18	0
Homer	33	22	27	17	1
Longview	16	10	17	21	0
Mahomet	34	23	28	26	3
Ogden	24	25	15	14	0
Rantoul	83	84	67	71	5
St. Joseph	42	19	33	33	0
Tolono	$\overline{17}$	$\overline{20}$	20	19	1
Philo	16	8	14	18	0
Sadorus	30	$2\overline{2}$	31	-28	0
Sidney	23	$\overline{28}$	13	14	0
TOTALS	361	300	309	279	10

 Champaign
 374 Freshmen, 461 Sophomores, 300 Juniors. 272 Seniors, 29 Post Graduates.

 Urbana
 262
 "
 209
 "
 188
 "
 166
 "
 3
 "
 "

TABLE 22

Number of Pupils in Four Year High Schools
(Not including Champaign and Urbana)

Names of Schools	1938-39	1939-40	1940-41
Fisher	165 *-6	149	144 *-1
Homer	93 *-5	85 *-2	100 *-1
Longview	75	70	64
Mahomet	111 *-3	97	114 *-1
Ogden	55	62	78 *-1
Rantoul	255 *-4	281 *-6	310 *-5
St. Joseph	124 *-4	121 *-3	127 *-3
Tolono	85	79 *-2	77 *-2
Philo	83	64	56
Sadorus	101	103 *-2	111 *-1
Sidney	56	70 *-1	78 *-1
TOTALS	1203 *-22	1181 *-16	1259 *-16

<sup>\*</sup> Represents the number of duplicates.

Champaign 1062 high school pupils, 1941 Urbana 838 " " " "

TABLE 23

Number of Teachers Employed in Four Year High Schools (1941) (Not including Champaign and Urbana)

	/	
1938-39	1939-40	1940-41
8	8	8
7	6.	7
6	6	6
7	7	7
5	5	6
12	13	14
8	8	8
7	7	7
7	7	7
7	7	7
6	6	6
80	80	83
	8 7 6 7 5 12 8 7 7 7	8 8 7 6. 6. 6 7 7 5 5 12 13 8 8 7 7 7 7 7 7 6 6 6

Number High School Teachers—
In Champaign, 1941\_\_\_\_\_49
In Urbana, 1941\_\_\_\_\_33

TABLE 24

Number of Graduates from Four Year Schools

School	1936-37	1937-38	1938-39	1939-40	1940-41
Fisher	34	34	35	37	14
Homer	18	25	20	23	17
Longview	16	21	14	21	18
Mahomet	29	24	17	12	26
Ogden	4	13	9	10	14
Philo		10	16	21	18
Sadorus		28	12	29	26
Rantoul	40	53	58	54	65
Sidney			13	15	14
St. Joseph	26	27	23	26	31
Tolono	78	24	17	18	18
Totals					
Average—253	245	159	234	266	261
Champaign	207	209	246	240	259
Urbana	172	158	166	172	155

TABLE 25
Per Capita Cost in Four Year Schools

School	1936-37	1937-38	1938-39	1939-40	1940-41
Fisher	145	164	147	153	203
Homer ·	131	141	165	160	158
Longview	207	212	200	203	286
Mahomet	168	164	128	168	137
Ogden	247	211	230	227	208
Philo		210	186	258	278
Rantoul	157	147	150	140 .	162
Sadorus		157	172	166	161
Sidney			176	174	158
St. Joseph	144	166	172	198	206
Tolono	118	168	219	203	220
Average	177	175	177	186	197
Champaign (Sr.)	143	124	136	120	114
Champaign (Jr.)	91	94	87	91	102
Urbana	124	118	114	117	117

TABLE 26

Amounts Paid by Non High Board to High Schools for Tuition

Name of School	Claim 195	7-38 Paid	Claim	38-59 Paid	Claim	39- <del>1</del> 0 Paid	194J-41 Claim
•							
Fisher	1,541	1,541	1,008	881	1,705	1,385	1,581
Homer	314	314	1.001	1 000	165	160	7 000
Longview	2,468	2,327	1,861	1,600	1,590	1,359	1,990
Mahomet	1,314	1,300	770	770	656	600	584
Ogden	2,107	$1,\!686$					
Philo	2,002	$1,\!890$					
Rantoul	12,400	11,074	16,829	$2,\!150$	2,032	1,774	684
Sadorus	4,722	4,707	746	745	664	664	964
St. Joseph	332	332					
Tolono	4,285	4,170	1,971	1,971	1,950	1,950	2,318
Total	31,585	29,341	23,185	8,117	8,762	7,892	8,121
Champaign	7,903	7,502	6,914	6,942	8,815	8,815	8,208
Urbana	6,255	6,185	5,972	6,086	5,066	5,066	4,667
Total for all							
4-yr. schoo's	45,743	43,028	34,071	21,145	22,643	21,773	16,996
Broadland	2,820	2,820	3,033	3074	3,792	2,600	2,751
Foosland	4,624	4,624	4,524	4,535	4,272	4,184	4,338
Gifford	6,395	6,395	6,748	6,416	6,445	4,908	
Ludlow	8,559	$8,\!559$	7,880	7,880	6,322	6,000	5,079
Penfield	$6,\!246$	6,246	6,530	6,530			
Pesotum	7,798	7,748	8,616	8,616	9,608	9,608	9,848
Seymonr	7,248	7,424	$7,\!621$	7,621	8,247	7,862	$7,\!125$
Sidney	8,672	$8,\!255$					
Total for			-				
3-yr. schools	$52,\!382$	$52,\!071$	44,952	$44,\!172$	38,686	35,162	29,141

# IV. PURPOSES OF REORGANIZATION

# 1. GENERAL

"The establishment of efficient, economical, adequate education for all youth through the twelfth grade with the schools serving as cultural and social centers for their communities.

# 2. SPECIFIC

- (A) The greater equalization of minimal educational opportunity.
- (B) The legal provision for the services of a planning officer or commission to develop at state expense a state-wide plan to create larger units of administration and finance which may later subscribe to a program of centralization of attendance units coterminous or within the finance and administrative unit.
- (1) The immediate goal should be to develop plans of district reorganization such that when P. W. Λ. assistance is available during the post-war period, Illinois will be prepared to take advantage of Federal aid in the construction of desired centralized school buildings.
- (2) This procedure being preferred to a statedictated reorganization promoted by a program of financial 'starvation' or 'weighted credit' as provided by the state.
- (C) The creation of larger units of administration and finance as well as larger units of attendance, said units to be governed by one school board popularly chosen to maintain and operate the schools within the district.
- (1) The administrative and finance districts are to be such size, wealth, and location as to serve the organization later of a centralized unit type attendance unit.
  - (D) The greater equalization of the tax burden
  - (1) By the creation of larger taxing units.
- (2) By the assumption upon the part of the state of a greater share of the costs of public education.
- (3) By spreading utility tax receipts over larger districts.
- (4) By spreading the tax deficiency load incurred through tax-free institutions and services.
- (E) The provision of more efficient and economical administration and supervision.
- (1) By providing one administrative and supervisory service in place of many less adequate services in the smaller districts.
- (2) By making possible the more efficient use of transportation services.
- (3 By providing supervisory services which could not be afforded in smaller districts.

- (4) By locating new buildings sensibly and with vision regarding future developments of the community, educationally, economically and socially.
- (5) By allowing the shifting of the teaching personnel to meet emergency needs.
- (6) To give opportunity for the better assignment of teaching duties.
- (7) By reducing the number of petty school officials.
- (8) By eliminating much strife between districts formerly experienced in boundary disputes, etc.
- (9) By substituting merit for localism in considering candidates for teaching positions.
- (10) By avoiding duplication of schoolhouses and equipment.
- (11) To distribute public utility and railroad assessments more equitably.
- (12) Supplies may be purchased more economically.
- (13 Per capita costs may be reduced for equivalent education.
- (F) Promote democratic control by direct representation (e.g., eliminate the non-high-school district).
- (G) The gradual elimination of the dual system by the substitution of unit systems having the same taxing powers.
- (H) The gradual elimination of the small inefficient elementary and high schools by new state laws limiting their formation and continuation.
- (1) The establishment of a minimum school year of nine months.
- (J) The employment of better trained, better paid teachers.
- (K) The maintenance of classes large enough to stimulate and maintain pupil interest.
- (L) The greater departmentalization of teacher effort.
- (M) The securing of better attendance through more efficient attendance department service.
- (N) The provisions of better health and physical education.
  - (O) Instruction in music and allied arts.
- (P) Articulated instruction and supervision throughout the twelve grades.
- (Q) Better buildings, grounds, and equipment designed to serve the school and its community adequately.

- (R) The elimination of needless duplication of buildings, grounds, and equipment.
- (S) The purchase of supplies in larger quantities with resultant savings.
- (T) Enabling the provision of a much more adequate, and yet more simple and efficient system of state aid."

This outline offers a working standard of goals for achievement over a period of years. There may be some difference of opinion in regard to certain points, such as "the greater departmentalization of teacher effort," but for the most part it is a very practical and usable outline.

Pearson, Irving, "A Report on School Reorganization in Illinois," Mimeographed, Pp. 2-4. Approved by specially elected representatives of the following organizations: Illinois Education Association, Illinois Association of School Boards, County Superintendents Association, City Superintendents Association, High School Principals, Elementary School Principals, Illinois Parent Teachers Congress, American Association of University League of Women Voters, American Child Association, Office of the Superintendent of Public Instruction, Supervisors and Directors of Instruction, Illinois Library Association, Illinois Federation of Women's Clubs, Illinois Agricultural Association, University of Illinois and Five State Teachers Colleges.

# V. STANDARDS OF THE ADMINISTRATIVE UNIT

In harmony with Mr. Pearson's recommendation of a larger administrative and finance unit as a goal of reorganization, let us now examine the works of an authority on the size of such units.

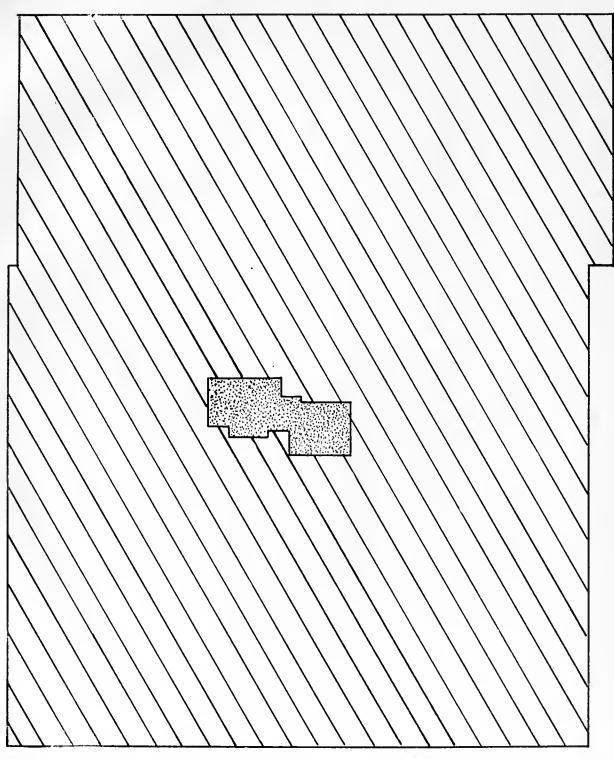
According to H. A. Dawson, in his book SATIS-FACTORY LOCAL SCHOOL UNITS, Field Study No. 7, George Peabody College for Teachers, 1934, the county offers the most satisfactory unit for finance and administration. He says: "We may conclude, therefore that for a standard organization the local administrative unit should have 280 teaching units. Since the number of teaching units may be expected to be equally divided between the six-year elementary school and the six-year high school, there will be 140 elemen-

tary teaching units and 140 high school teaching units. In terms of the number of pupils, using the standards of 40 pupils per elementary teaching unit and 30 pupils per high school teaching unit, there will be a total of 9,800 pupils.'' (Page 81). Realizing that most counties would not qualify with 9,800 pupils, Mr. Dawson suggests a median modification of 81 elementary teaching units and 81 high school teaching units to accommodate 5,670 pupils.

The total number of pupils enrolled in our proposed unit for Champaign County is 5,777. This number compares favorably with Dawson's recommendation for the median administration unit.

# MAP OF CHAMPAIGN COUNTY SHOWING PROPOSED ADMINISTRATIVE AND FINANCE UNIT

# MAP 2



Scale  $\frac{1}{4}$ " = 1 Mile

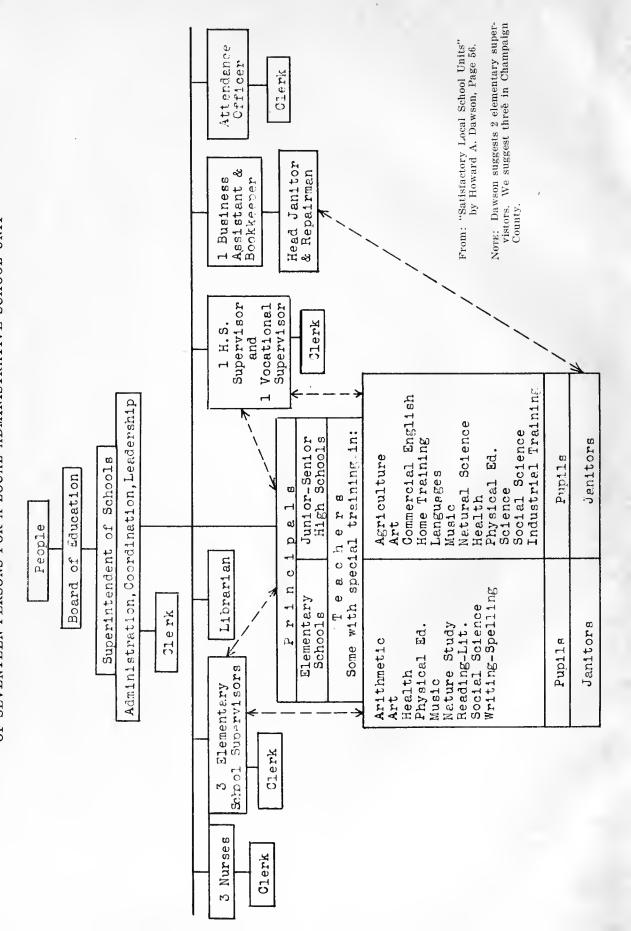


Champaign-Urbana Unit System



Proposed Administrative Unit

# MEDIAN MODIFICATION OF THE ORGANIZATION OF A COMPLETE ADMINISTRATIVE AND SUPERVISORY STAFF OF SEVENTEEN PERSONS FOR A LOCAL ADMINISTRATIVE SCHOOL UNIT



# VI. COST OF THE ADMINISTRATIVE UNIT

Due to increased costs in the past few years, we propose a 10 per cent increase in all of these items. As the county is large, and supervision has been much neglected in the elementary schools, we proposed to add one additional elementary school supervisor. Our proposed organization reads as follows:

# TABLE 27

1.	AD	MINISTRATION	_\$13,783
	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	Salary of superintendent 4,400 Travel of superintendent 400 Office expense and printing 1,760 Legal services 308 Expenses of hoard 440 Other expenses 660 Clerks for superintendent 1,320 Salary of attendance officer 1,650 Clerk for attendance officer 1,100 Travel for attendance officer 385 Bookkeeper 1,320	
11.	INS	STRUCTION (Supervision)	18.095
		Salaries for three elementary supervisors7,920	20,010
		One secondary school supervisor3,025 One vocational education supervisor.3,025 Two clerks for supervisors2,200	/
П.	OPE	ERATION	2,035
		Head janitor and repairman1,650 Travel & expense of head janitor 385	
IV.	AU 19, 20, 21, 22, 23,	One clerk for nurses1,100 Travel & expense of nurses660 Salary of library supervisor1,760	_ 8,800
		GRAND TOTAL	\$42,713

# Cost of Administration and Supervision of the Proposed County Unit

## TABLE 28

Dawson suggests the following organization for the median administrative unit:

I.	AD	MINISTRATION	_\$12,530
	1.	Salary of superintendent4,000	
	2.	Travel of superintendent 400	
	3.	Office expense and printing1,600	
	4.	Legal services 280	
	5,	Expenses of the board 400	
	6.	Other expense 600	
	7.	Clerks for superintendent1,200	
	8.		
	9,	Clerk for attendance officer1,000	
	10.	Travel for attendance officer 350	
	11,	Bookkeeper1,200	
11.	INS	TRUCTION (Supervision)	_ 13,700
	12.	Salaries for two elementary super-	
		visors4,800	
	13.	One secondary school snpervisor2,750	
	14.	One vocational education supervisor_2,750	
	15.	Two clerks for supervisors2,000	
	16.	Travel and expense of supervisors1,400	
Ш.	OPE	ERATION	1,850
	17	Head janitor and repairman1,500	
		Travel & expense of head janitor 350	
IV.	AU.	XILIARY AGENCIES	_ 8,000
	19.	Salaries for three nurses4,500	
	20.	One clerk for nurses1,000	4
	21.	Travel and expense of nurses 600	
	22.	Salary of library supervisor1,600	
	23.	Expense of library supervisor 300	
		GRAND TOTAL	_\$36,080

# TABLE 29

# Proposed Tax Rate for County Wide Equalization of Education

Total	assessed valuation*	32,133,767.00
Total	levy	$628,\!287.52$

Let A equal assessed valuation, L equal levy,

R equal rate,

Then  $L \div \Lambda = R$ 

 $628.287.52 \div 32,133,767 = R$ ,

1.96% = R

Translating this rate into dollars on the hundred, we get \$1.96 per \$100 dollars of assessed valuation. This is the necessary county tax rate for all districts

to provide equal educational opportunities for boys and girls from grades 1 to 12 outside of the Champaign and Urbana systems.

This breaks down to an educational rate of \$1.65 and a building rate of \$ .31 for the county. This is obtained by dividing the total educational levy of \$529,370.75 by the assessed valuation of \$32,133,767, and dividing the total building levy of \$98,916.77 by the same assessed valuation.

# A further break-down shows:

High school educational rate*	.97
High school building rate	
Elementary educational rate	.68
	.18
Total county rate 1	.96

# Costs of Administration and Supervision

Dawson recommends that the cost of administration should not exceed 7.7 per cent of the finances available for schools. Figuring administration costs at 7 per cent of our total estimated income of \$649,374.36, we have \$45,456.21 for administration purposes. Our recommended figure of \$42,713 is in agreement with Dawson's recommendation. Our costs are less, and we give

more emphasis to supervision in the clementary schools. We believe that this is necessary due to the fact that supervision has been difficult in the rural areas

This leaves a balance in our estimated income of \$603,918.16 to carry on equal educational opportunities in the rural areas of the county.

# VII. INCOME FOR PROPOSED ADMINISTRATIVE AND FINANCE UNIT

# TABLE 30

# Estimated Income for Proposed Administration and Finance Unit

. . . .

Present high school education levy Present high school building levy Present elementary education levy Present elementary building levy	$41,907.66 \\ 217,950.20$
Total levyLess 3% delinquent taxes	
Net income from taxes Present general state aid	
Total estimated income	649.374.36

Present high school education levy Present elementary education levy	\$311,420.55 217,950.20
Total education levy	529,370.75
Present high school building levy Present elementary building levy	\$\\ 41,907.66 \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Total building levy	
Present total education levy Present total building levy	
Total levy	628,287.52

# VIII. DISTRIBUTION OF FUNDS

The only fair distribution of funds from the administrative unit to the various schools to insure equality of educational opportunity for all the people, and to promote consolidation of some form or other in the small rural districts, is to allocate on the basis of teacher-classroom units.

In the elementary schools we propose the acceptance of 30 pupils as an average teacher-classroom unit. In the high schools, where teachers often come in classroom contact with as many as 150 pupils per day, we should allocate funds on the basis of the number of teachers employed.

There are 5,777 pupils in the elementary and high schools of the county. Dividing this number by 30, we have 192 classroom units. The available funds, after the cost of the administrative unit is taken out, will be approximately \$606,661.73. Dividing this number by 192, we have approximately \$3,160 per classroom unit.

Thus, a small country school, with an enrollment of 20 pupils, would receive 2/3 of \$3,160, or \$2,106.67. The school with 8 pupils would get 4/15 of \$3,160, or \$842.67. However, if it combined with the school with 20 pupils, the consolidated set-up would receive

\$2,949.34, enough to carry on a respectable one-teacher school. District No. 96 with approximately 60 pupils, levied \$2,121.56 in 1941, and received from the state \$673.56, making a total revenue of \$2,795.12. Under the county administrative plan, this school would receive \$6,320. District No. 137, with 400 pupils, levied \$8,735.64, and received \$8,695.48 from the state, for a total of \$17,431.12. Under the new plan, this district would receive about \$42,000, but would have to employ at least 4 more teachers.

Let us see how this would serve the four high schools. Last year, Philo levied \$14,981.98 for educational and building purposes. On a basis of 7 teachers employed, Philo would receive \$22,120 under the new plan. In 1941, Rantoul levied \$45,124.84. Employing 14 teachers, Rantoul would be allowed \$44,240 from our proposed administrative unit. St. Joseph, in 1941, levied \$25,204.41. With 8 teachers this school would receive \$25,280 for operating expense.

The three-year high schools would have to come under the elementary school allotment. These high schools would eventually become consolidated with nearby four year high schools. Let us see what would happen if we should consolidate Pesotum with Tolono.

Pesotum, a three year high school, has 30 pupils, and 4 teachers. Existing as a three-year high school, under our plan, it would be allowed only \$3,160. Consolidated with Tolono, a four-year high school with 7 teachers, the combined school would be allotted \$34,760. Tolono levied \$15,154.42 last year for educational purposes.

This type of distribution of funds, would interest the people in the advantages of consolidation and in the end would equalize educational opportunity for the boys and girls of Champaign County.

We realize that there would be many disadvantages to this plan in the beginning, but in the end it would do much for all the people.

# IX. POINT OF VIEW

If education is to serve all the people of Champaign County, meet their needs, and give them equal opportunities for the best kind of educational program financially possible, then the present set-up must give way to a program of reorganization. As long as dual systems and a great disparity in tax rates exist, inequality leading to more inequality will exist.

The first step in remedying the situation is an educational set-up providing equal educational opportunity for all children in the county from grades 1 to 12 inclusive. From our point of view, we can see reorganization only from the standpoint of a unit system of education.

If we have a reorganized system of education on the basis of grades one to twelve in Champaign County, it will be necessary to set up a county administrative and finance unit, with a single tax rate on all assessed valuation outside the two unit districts of Champaign and Urbana.

We will assume that the cities of Champaign and Urbana are providing adequately for their pupils, although there may be some argument to the contrary.

In this study, then, we have left Champaign and Urbana out of the picture, and based our figures on existing conditions in the rural areas of the county.

We believe that the first job is to create a county board of education, with power to levy a county tax rate. The county superintendent of schools should have a competent staff. It will be responsible through his office for further re-organization within the several districts of the county, and some time will be needed for any such reorganization.

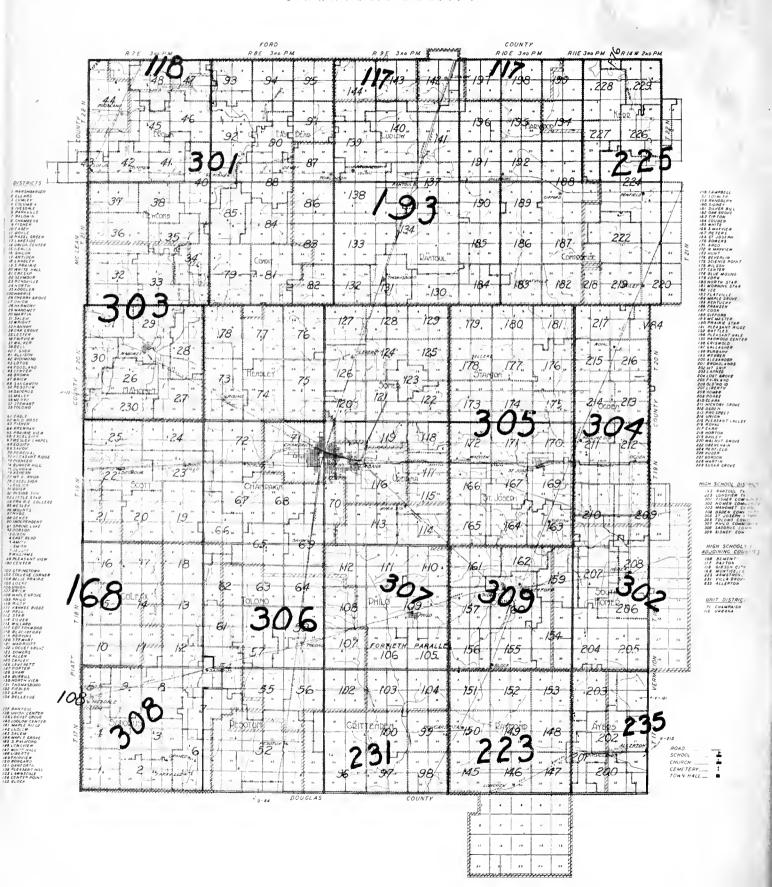
# X. RECOMMENDATIONS

In the light of our findings, we recommend the following:

- 1. The creation of a county rural school, administrative district, embracing all the territory outside the city districts of Champaign and Urbana, retaining within it all present districts as attendance units.
- 2. The election of a county board of education of 7 members to have complete jurisdiction over the schools of the county in matters of policy, administration and finance.
- 3. The board shall have as its executive officer the County Superintendent of Schools, with the power delegated to him to carry out the policies of the board. He will act as an administrator, co-ordinator and leader in education.
- 4. The County Superintendent of Schools will select and recommend to the board a staff as outlined on page 28. This staff will consist of 3 murses, 3 elementary school supervisors, 1 library supervisor, 2 secondary education supervisors, 1 bookkeeper, 1 head janitor 1 attendance officer and 5 clerks.

- 5. The disbanding of all school districts having 7 or fewer pupils enrolled, and attaching them to neighboring districts of mutual choice. There are 35 such rural districts in the county. This would leave 151 one-teacher districts.
- 6. The continuation of the boards of directors in each district retained. They will carry on the district school subject to the policies of the county board.
- 7. The allocation of all funds by the county board to the district board based upon an allotment per teacher-classroom unit of 30 pupils each.
- 8. The county superintendent and his staff shall study the educational set-up in the county, and through a functional program of interpretation, build up an intelligent public opinion among the lay population of the county, as well as among the teachers of the various schools, towards the re-organization of the many small districts. This program should be continuous, and several years will be needed to work out such a program.

# HIGH SCHOOL, NON-HIGH AND COMMON SCHOOL DISTRICTS IN CHAMPAIGN COUNTY









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